



KCU CDM Minimum Technical Standards

Candidates for the Doctor of Dental Medicine program must have the intellectual, emotional, and physical abilities, with or without accommodations, to acquire the knowledge, technical, and clinical skills needed to successfully complete the curriculum in order to pursue a career in dentistry. The essential academic standards presented in this document are pre-requisite for matriculation, subsequent promotion from year to year, and ultimately graduation from the Kansas City University College of Dental Medicine. These standards pertain to all matriculated students. All required courses in the curriculum are necessary in order to develop essential skills required to become a competent Dentist.

Students, including students with disabilities, must have the capacity to manage their lives and anticipate their own needs. Students must be able to demonstrate the following abilities and skills with or without reasonable accommodation(s):

Immunizations

Candidates and enrolled dental students must satisfy all requirements for immunizations at the time of admission and throughout their dental school career. Student dentists, interacting with patients in the clinic, are exposed to a variety of infectious agents. Although universal precautions are required in many of these encounters, the risk of infection is still increased. In order to protect the student dentist, and to prevent the spread of disease to patients, student dentists must satisfy the immunization requirements. Failure to do so will prevent matriculation or in the case of an enrolled student, lead to dismissal.

Observation

A student must be able to observe a patient accurately, at a distance and close up, interpreting non-verbal communications while performing dental operations or administering medications. A student must be able to perform dental examinations and treatments that require the use of sight and touch. He or she must be able to see fine detail, focus at a variety of distances, and discern differences and variations in color, shape, and texture that are necessary to differentiate normal and abnormal soft and hard tissues. He or she must be able to use tactile senses to diagnose directly by palpation and indirectly by sensations transmitted through instruments. A student must also possess the visual acuity to read charts, records, radiographs, small print, and handwritten notation.

Communication

A student must be able to: communicate effectively and sensitively with patients; convey and exchange information at a level allowing development of a health history; identify problems; explain alternative solutions; and give directions during treatment and post-treatment. A student must be able to communicate effectively and efficiently with all members of the healthcare team. A student must have sufficient facility with English to: retrieve information from texts and lectures and communicate concepts on written exams and patient charts; elicit patient backgrounds; describe patient changes in moods, activity, and posture; and coordinate patient care with all members of the health care team. A student must be able to communicate in lay language so that patients and their families can understand the patient's conditions and, thereby, be more likely to comply with treatment and preventive regimes.

Motor, Strength, and Mobility

A student must possess sufficient motor functioning to execute movements essential to providing oral health care to patients. A student must possess the motor skills to perform palpation, auscultation, and other diagnostic maneuvers; basic laboratory tests; and diagnostic and restorative procedures. Such actions require coordination of gross and fine muscular movements, equilibrium, and functional uses of the senses of touch and vision. A student must be able to perform basic life support including CPR, to transfer and position patients with disabilities, to physically restrain himself or herself around the patient and chair in a sitting or standing position. A student must promote and support the ability of coworkers to perform prompt care. A student must be able to operate controls, use high-speed or low-speed dental handpieces for tooth preparation, and use hand instrumentation including scalpels for surgical procedures. A student must be able to maintain strength and posture and to reach and manipulate equipment to all positions in order to control the operating environment.

Sensory

A student must be able to acquire a predetermined level of required information through demonstrations and experiences in basic and clinical dental science courses. Such information includes, but is not limited to, information conveyed through: a) physiologic and pharmacologic demonstrations, b) microscopic images of microorganisms and tissues in normal and pathologic states; and c) demonstration of techniques using dental models. A student must be able to acquire information from written documents, and to evaluate information presented as images from paper, films, slides, or video. A student must be able to benefit from electronic and other instrumentation that enhances visual, auditory, and somatic sensations needed for examination or treatment.

Cognitive

A student must be able to measure, calculate, reason, analyze, integrate, and synthesize. A student must be able to comprehend three-dimensional relationships and understand the spatial relationships of structures. Problem-solving requires all of these intellectual abilities. A student must be able to perform these problem-solving skills in a timely manner.

Behavioral and Social

A student must possess the emotional health required for full use of his or her intellectual skills, the exercise of good judgment, the prompt completion of all responsibilities attendant to the diagnosis and care of patients, and the development of mature, sensitive, and effective relationships with patients. A student must be able to endure physically-taxing workloads and to function effectively under stress. He or she must be able to adapt to changing environments, display flexibility, and learn to function in the face of uncertainties inherent in the clinical problems of patients.

Compassion, integrity, concern for others, interpersonal skills, interests, and motivations are all personal qualities that will be assessed during the admissions and educational processes. A student must be able to manage apprehensive patients with a range of moods and behaviors in a tactful, congenial, personal manner so as not to alienate or antagonize them. A student must be able to interrelate among colleagues, staff, and patients with honesty, integrity, respect, and nondiscrimination.

I, the Student indicated below, acknowledge that I am able to meet the above listed minimum health and technical standards for admission, continuation, and graduation with or without reasonable accommodations.

Questions regarding the content or interpretation of any KCU Policy or Procedure can be directed to the Office of Admissions, admissions@kansascity.edu. Title IX Issues can be directed to Title IX & Equal Opportunity Coordinator, TitleIX@kansascity.edu